Contents

2 News
16 Students
32 Faculty and Staff
42 Alumni and Friends
As we start another fall semester my thoughts turn to how different we all are from this same time last year. Last fall we had just moved into our new building. It was very beautiful but in its newness, it wasn’t ours and it wasn’t home. There were still trees in the surrounding areas and our students thought that tornado warning sirens were something that went off frequently but just as frequently could be ignored.

Today we have so many things for which to be grateful. Over the past year our new building has become familiar to our faculty, staff and students. They truly see it as their own and they have grown to appreciate its strengths and idiosyncrasies.

We also are thankful that our students, faculty and staff came through the April 27th tornado unharmed. While nursing faculty, staff, and students lost homes, apartments, cars and other possessions, no one was injured or killed. And for that, we are grateful.

We have learned what we are made of, for when the chips were down, our nurses and our nursing students responded. One faculty member went immediately to the 15th Street/McFarland Boulevard tornado ravaged area and provided first aid as survivors were pulled from the rubble. Immediately after the storm faculty and students reported to DCH Regional Medical Center where they supplemented the nursing staff already stretched to the maximum. Other faculty and students went door to door in the affected areas offering first aid, baby supplies, food and water. Still other faculty and staff worked with the Red Cross and other volunteer organizations unloading trucks and delivering much needed food and supplies. Others worked in the disaster shelters helping those who had lost their medications get a new supply. They were doing all of this while grieving for the six University students and others in their communities throughout Alabama who died or were injured that day.

So as fall starts once again at the Capstone, we are thankful that we have special capabilities and talents so desperately needed in times of disaster. We have a new appreciation for each other and we are glad to be home.
Nursing Students With A Cause

On August 4, 2011, Epsilon Omega Chapter of Sigma Theta Tau International, the Honor Society of Nursing, sponsored “Nursing Students with a Cause” in a service project, “Tornado Recovery Workday” in Tuscaloosa, Alabama. Fourteen students and faculty members from the University of South Alabama College of Nursing and Student Nurses’ Association and The University of Alabama Capstone College of Nursing, Epsilon Omega, came together to contribute their time and efforts to the tornado recovery. The group leaders responsible for organizing the project were Ms. Tracey Hydrick, Membership Ambassador for Epsilon Omega Chapter, and Mr. Rupert Laco, SNA Vice-President at the University of South Alabama.

Students and faculty volunteered their time through Give Tuscaloosa, a volunteer and dispatching organization which has coordinated efforts since the tragic events on April 27, 2011. During the two workdays the group served at the American Red Cross Disaster Management Center, a building which had itself been damaged, preparing individual relief bags and unloading donations. The second day the group provided hands-on work to sort and assist with pick up of the many donations being received by the Temporary Emergency Services Center and the Forest Lake Baptist Church, which were distribution points for thousands of donations of goods, clothing and canned goods. All members of the team were struck with a new appreciation for the extensive size of the affected areas. They were touched by stories of terrifying fear, seeking safety, and survival and grief. The outpouring of appreciation for the student’s trip was best stated by Dean Sara Barger, Capstone College of Nursing, who welcomed the group stating “you cared enough to come.”

Tracey Hydrick provided participants with a presentation of pictures and videos as well as a tour of the area to show how the tornado had cut through a huge swath of the city, destroyed schools, homes and businesses causing horrible loss. It narrowly missed the University campus. Her tender tribute to a classmate and a sorority sister will be remembered. Her own story of waiting out the storm in a friend’s basement revealed much about the potential for how much worse it could have been. Also, she told of how students and faculty, neighbors and friends pulled together to provide immediate care, search and rescue, and long term support for those whose lives had been uprooted like the landscape.

Most importantly, this group of nursing students wanted those in Tuscaloosa to know that they cared. For nursing students who share common caring and professional values, their bond was strengthened through the two-day opportunity to come to know and work beside their current peers and future colleagues. Their sense of mutual compassion for friends and fellow students was evident throughout the workdays. As student workers deposited sweat equity and heartfelt compassion, they left with pictures, stories and a lived-experience to impact their lives and nursing careers.

Special thanks to The University of South Alabama Student Nurses Association and Student Government Association, Epsilon Omega Chapter, Sigma Theta Tau International, The University of Alabama, Capstone College of Nursing, The American Red Cross, Temporary Emergency Services and Give Tuscaloosa!

Dr. Ellen Buckner, Region 8 Coordinator, Sigma Theta Tau International
Dr. Ann Graves, President, Epsilon Omega Chapter of Sigma Theta Tau International
5 Things to Remember

No one is an island
We are stronger together than we will ever be alone
What matters most and what lasts are not "things" but relationships
We all need help at some point in our lives
Nurses care and nurses make a difference!

Dean Sara Barger
April 27, 2011
The Capstone College of Nursing recently received a donation of $100,000 to create an endowed scholarship for incoming freshman nursing students. Donated by Gordon Rosen, a retired municipal judge and practicing lawyer, and his wife, Ann, the Gordon and Ann Rosen Endowed Nursing Scholarship seeks to encourage and help students that want to pursue the nursing profession. Rosen said he has a great deal of respect for nursing and thinks that it’s a “noble calling.” A veteran of World War II, Rosen said he realized during the war how critical nurses were to the service, and his respect for nurses has continued to grow over the years as he has had more opportunities to see their work. Rosen said he hopes the scholarship will provide students with the opportunity to pursue nursing when they might not have been able to otherwise. He also encourages students to pursue nursing because nurses are needed now. “It’s a great profession and serves mankind,” he said. The scholarship will be awarded beginning in fall 2012 to incoming freshmen nursing students that meet the academic requirements and have a financial need.
The Alabama Nursing Hall of Fame was created to honor nurses and others who through their work and accomplishments have brought honor and fame to the profession of nursing and the State of Alabama.

2011 Inductees

Elizabeth Cleino  
Elizabeth Morris  
Gregory Eagerton

Carol Ratcliffe  
Regina Yarbrough
Students Reaching Out
With Telehealth
Beginning in the Fall 2011 semester, CCN students are learning to use telehealth technology. Access to health care is a major issue for individuals living in rural medically underserved areas. One strategy for improving access to care is telehealth, which is the delivery of health-related services and health promotion/prevention information via telecommunications technologies. National mandates from the Pew Health Professions Commission (1998) and the Institute of Medicine (2001, 2011) have identified patient-centered care, working in interdisciplinary groups, quality improvement, evidence-based practice and information technology as the key areas to be addressed when preparing future health care providers. Telehealth can be used to strongly impact each core area and strengthen the capacity for nursing education to address health care in a cost-effective, time saving manner while empowering nursing students to promote patients’ self-care activity. CCN students are becoming experienced and comfortable with the use of telehealth equipment, including the telemed cart which includes a high definition camera, medical cart, LCD display with speakers, digitalized stethoscope, and otoscope/dermascope; and stationary as well as mobile videoconferencing equipment. CCN faculty members are incorporating telehealth concepts and technology into the undergraduate nursing program, and are using telehealth technology in conjunction with high fidelity simulation which enables patient care to be facilitated from a distance and allows the students to experience all aspects of a clinical experience including remote patient care with another healthcare facility. While meeting specific learning objectives, CCN students are given the opportunity to master telehealth concepts and technology critical to the modern workplace.

By: Marsha Howell Adams, DSN, RN, CNE and Karen D. Silliman, MS
Photographs by Patrick McIntyre
Student Hopes to Change Lives in Africa
Eunice Terkper-Farmer is a woman who doesn’t like taking no for an answer. When she was discouraged from getting an education, it was no exception. “It took a lot to get to where I am today,” said former Wallace Community nursing student Eunice Terkper Farmer. Eunice grew up in West Africa in a very large household. Her father was married to three women and she had multiple step-siblings. The older children raised the younger ones, and daily chores didn’t include education. Eunice went to a government-run public school, but the standards were poor and funding was low. “I grew up to about fifth grade and I couldn’t even read the alphabet,” Terkper-Farmer said. “When you come home and don’t have any reinforcement and no parents that will ask what have you learned from school,” she said. Eunice’s father refused to further her education with private schooling, but her mother knew the importance of education and sent Eunice to school for two years. That was a turning point in Eunice’s life. “I learned how to speak English and I learned math and science,” Terkper-Farmer said. “I eventually had to drop because there was no money to keep going to private school and I have to continue my education with a public school, but that two years of exposure just set it out for me,” she said. Eunice became a United States citizen nearly five years ago. She started the Wallace Community Nursing Program in 2009 and teachers quickly realized they had a special student. “She always has a smile on her face and is happy to be here. She appreciates the opportunity of education and never misses an chance to thank you,” said Lori Hughes. Eunice has finished her nursing degree. She hopes to one day return to her hometown and change the lives of other students. “I see myself being one of the teachers who will be transforming Ghana, especially the healthcare to be one of the best in the West African region,” Terkper-Farmer said. Eunice is pursuing her master’s degree in nursing at the University of Alabama and will graduate next year.
Donnie Jones was driving his daughter and his wife, Kerri, to Tuscaloosa when he became unconscious. Kerri Jones remembers that one moment the family was laughing together and the next they were veering into oncoming traffic. She looked over to find her husband’s head leaning against the head rest. His eyes were open but cloudy. She managed to get the truck off the road. It came to a stop after hitting a tree near the Highway 69 Superstop. She flagged down a passing truck while Hayley called 911 and checked her father for a pulse. Kerri looked around at the group that had stopped to help and asked if anyone knew CPR. “I didn't even say yes. I just started,” Hayley said. Hayley Jones, a CCN student, learned CPR in an advanced health class during her senior year at Walker High School. For approximately four minutes, Hayley used the CPR technique she had learned to keep blood pumping to her father’s heart and brain. “We thank God that we did everything right because it was only by the grace God that we did,” Kerri Jones said. Donnie was diagnosed with a ruptured mitral valve at Walker Baptist Medical Center. He woke up at Princeton Hospital one week after the incident. “The last thing I remember is taking Kerri and Hayley back to Kerri’s office. When I woke up the following Tuesday, I had already had open heart surgery,” he said. Later Jones thanked a physician friend for coming to WBMC and helping save his life. “He said, ‘Hayley saved your life and she saved your brain by giving you CPR,’” Jones said. The Jones family now works together to educate the public about the importance of CPR training. Hayley, who is the reigning Miss North Jefferson Area, uses the American Red Cross as her platform with an emphasis on CPR training. Hayley knows firsthand how crucial proper training can be in an emergency. “It can happen anytime, anyplace, anywhere to anybody. If it does happen, somebody has to be there to act,” she said.
Students and Faculty Present at Southeastern METI Conference

The Southeast/Gulf Coast Regional HPSN conference was held in at the University of South Alabama in Mobile on August 11-12, 2011. There are different regional conferences hosted by HPSN around the United States. While we were at the conference, we had opportunities to hear different speakers from around the Southeast/Gulf Coast region. Some of the topics included "Using Human Patient Simulations in Advanced Emergency Nursing," "Clinical in the Simulation Lab," and "Enhancing Communication Skills with High Fidelity Simulation." Dr. Amy Bigham and Mrs. Ren Pate gave a presentation on "Innovations in Education: Infusing Human Patient Simulation," in which they discussed how to introduce a new nursing student to a human patient simulator. They also explored the pros and cons of a human patient simulator and how their past experiences with the simulators, both good and bad, have taught them new techniques on how to use the simulators in clinical. Their presentation encouraged the audience to become involved and even allowed them to explain how they approach human patient simulators with new nursing students at their own respective colleges and universities. For our student presentation entitled "High Risk, Low Frequency Events in the Clinical Practice," we carried out a mock malignant hyperthermia case for a pediatric patient undergoing surgery. Dr. Angela Collins and Mrs. Andrea Sartain played key roles in this presentation. Dr. Collins explained how carrying out drills for a case of malignant hyperthermia is extremely important so that everyone involved knows exactly what to do. Teamwork and communication skills are essential for a case of this type, and we were able to utilize those important skills to reverse the situation. Using a role-play situation allowed the audience, as well as us students, to understand the importance and urgency of a malignant hyperthermia situation and all the processes that are involved in correcting the situation.

-Katherine O'Neal

Capstone Rural Health Clinic

Patients and visitors at the Capstone Rural Health Center have seen a new addition to the facility's grounds in recent weeks that has stirred their interest and has gotten the community talking - newly constructed raised beds - with rows of okra, cucumber, tomatoes, bell pepper, turnip greens, collards, eggplant, bell peppers, jalapeno, and banana peppers. The beds are part of the clinic's Community Garden Project that is designed to improve patients and area residents' lifestyles and their overall health outlook. After researching how community gardens have successfully taught individuals not only how to grow food, but also how to treat the plants and bring the ability to sustain a family through gardening, clinic leaders felt a similar program would benefit the people CRHC serves every day.

-Dr. David Jones
Congratulations!

We are so proud of our newest graduates. A reception was held in the CCN rotunda where students and families celebrated their achievements. We wish them the best in their future.

Spring 2011 BSN
Allison Abbott
Benjamin Allen
Caroline Amdall
Casey Beujter
Sara Birdsong
Elle Briscoe
Whitney Brooks
Jennifer Brooks
Jessica Burroughs
Robin Burt
Caitlin Cartwright
Jennifer Christian
Katie Ciarletta
Danielle Cisco
Rebecca Colburn
Aspasia Constantine
Kayla Cress
Megan Daly
Kathryn Davis
Kalyn Dreiling
Mary England
Shannon Fogg
Traci Fowler
Holly Gaddy
Mason Gosse
Hali Graham
Michelle Gray
Michael Grissom
Charlotte Grulke
Katherine Haffner
Ashton Hale
Staci Harden
Andrea Harris
Abigail Hassell
Meghan Hawkins
Stephanie Hoelscher
Caroline Howard
Nicole Humphrey
Rachel Humphrey
Katherine Jarrett
Megan Johnsey
Sara Keeney
Mallory Kendrick
Elizabeth Kline
Steven Kline
Leigh Langley
Ashley Lewis
Lauren Luster
Courtney Martin
Svetlana McKee
Grace McLendon
Amber Miles
Mary Mitchell
Taylor Moeller
Leann Morris
Allison Nance
Abby Nixon
Katherine Noble
Jennifer Olsen
Brittany Parsons
Christina Pearson
Kathryn Perez
Allison Przystas
Laura Reynolds
Rebecca Roberts
Kacy Robinson
Betty Rotich
Amber-Leigh Rush
Leah Sanders
Ellen Savage
Courtney Smith
Benjamin Smith
Courtney Smith
Nathan Smock

Jill Spratlin
Somyr Stephens
Megan Stough
Stephanie Stratford
Catherine Sullivan
Carley Tatum
Maria Taylor
Lauren Tomlinson
Kristen Towsley
Abigail Vaughn
Bailey Walker
Taylor Williams
Ashley York Harris

Megan Howell
Elizabeth Lewey
**RN Mobility Summer 2011**
Amy Bailey
Lekica Boyd
Panida Chaiongkhan
Brian Dickson
Richard Gibbs
Jessica Howard
Jodi Jeter
Nathaniel Jones
Shanna Kelty
William Knight
Kimberly Lawson
Kelly Lisenbe

Lanora Medley
Kayla Morris
Justin Oden
Kyra Pate
Gary Parker
Shjuan Pickett
Rachel Reynolds
Portia Rhone
Elizabeth Simon
Valerie Stiner
Tina Sudduth
Shannon Weaver
Crystal Williams
Remona Winston
August 2011 MSN
Cindy Akwue
Sherry Arbomeaux
Amy Beasley
Diosisio Bencomo
Carla Berdeaux
Ladawna Bostic
Carol Coppola
Kathleen Crowe
Susan Dunn
Brandi Fagner
Robin Forbes
James Fortenberry
Jimel Gibbs
Abby Horton

Tracy Jackson-White
Richard Lee
Tennile McCray
Amanda Meacham
Margaret Nowicki
Susan Rogers
Tina Rowe
Dana Scott
Kellie Smith
April Southern
Claudia Tucker
Catherine Wright
Holly Yates
DNP
Jutta Beams

Amy Bell
Constance Bowen
Kimberly Cave
Stephanie Conder
Susan Daniel
Mary Naner-Davis
Wilma Deel
Kristi Dempsey
Aimee Manion-Dotson
Daphne Essex
Margaret FitzHugh
Phebe Foy
Linda Houston
Jenny Jolley
Leigh Ann Keith
Victoria Kilcawley
Angela Kurosaka
Amanda Langley
Marlis MaGill
Mamie Martin
Paula McCullough
Gerrie McMillian
Victoria Minter
Ernesto Pers
Kelly Pesnell
Collette Renstrom
Cassandra Roberts
Cynthia Roberts
Dale Robie
Lauren Rodier
Effie Saly
Cherese Severson
Lisa Shiver
Jason Smith
Leslie Smith
Mary Smith
Darlene Sperlazza
Tanya Spoon
Christie Stella
Diane Stonemetz
Dana Street
Michelle Swanson
Carlotta Taylor-White
Barbara Turner
William Wagner
Shirley Warren
Raven Wentworth
Gwendolyn Williams
Maria Williams
Riley Williams
Wanda Williams
Clement Wilson
Christy Wilson-Eggburn
Anneamarie Wright
Jennifer Wright
Doctorate of Education
for Nurse Educators
Susan Welch
Myrna Williamson
Internship Programs

“This internship group has mastered the essential elements of skilled communication, teamwork, and documentation at an optimal level. The staff often commented that they were impressed most by each student’s individual commitment to the patients.”

-Dr. Angela Collins

Princeton Interns

“I had the privilege of scrubbing in on an aorta-femoral bypass surgery with Dr. Drummond. I learned how tissues begin to build up lactic acid as their blood supply becomes compromised. As arterial circulation was restored, the lactic acid was taken up into circulation and converted to carbon dioxide. At this point the CRNA began communicating the patient’s CO2 levels to Dr. Drummond. This experience provided a visual linkage between the patho of arterial blood supply and cell metabolism with the interplay of human surgical skill and targeted communication. It is a lesson and experience I won’t forget.”

-Tyler Thacker

“One of my most memorable patients was an elderly man who had lost a large amount of blood in surgery requiring double-digit units of PRBC and FFP. It was my first day in the SICU and there was a ventilator, NG tube, art line, central line, JP, and three-way irrigation. I already felt overwhelmed before 7:00 a.m., but with the guidance of CCN graduate Randall Duff, the room and patient were turned around by noon. I was able to check off at least ten procedures that I had not yet had the opportunity to perform. Even more valuable than improving my psychomotor skills was the reminder of how blessed I am to have the Capstone College of Nursing and its influences even outside of school.”

- Sarah Austin

’It was the third day of my first week on 5W. I had completed my morning assessments and knew all of my patient's baselines. When we got back from lunch later that day, I went to check on my patient at the end of the hall. In class we always talk about the importance of reassessing, today I saw why. I could hear from the doorway how much her work of breathing had increased. That morning she had been sitting up, talking and making jokes. When I came back in, the only thing she was focused on was breathing. She had circumoral cyanosis, tachypnea, and was diaphoretic. This was due to a pulmonary embolism and I now saw the clinical picture I will never forget.”

- Amanda Graham
“My time at Princeton has taught me a lot of important things about nursing both physically and emotionally. There was one patient that particularly stands out; it was a patient whose son had brutally beaten him to the point that he was completely non-responsive upon admission. We are always taught to include families and to nurture them as well as the patient we are caring for, but in this case I learned an important lesson that this is not always the case. I had to advocate for my patient and protect them from their own family members to ensure adequate care and health. Although this patient did not gain back all of his previous functioning the improvement was dramatic and unexpected. Upon discharge they gained the ability to move both legs and one of their arms along with attempting to speak to me.”

-Lauren Little

“The patient that most touched my life this summer would have to be a patient I took care of for several weeks. She had come in several weeks before unresponsive and had a miscarriage. After the first day of working with her, I was at my wits end and didn't want to have anything else to do with this woman; she was constantly calling me into her room and attempted to pull tubes and IV’s out. But I stuck it out and the next day I realized she had no family come visit and soon learned from the social worker that no one in her family wanted to help take care of her and that they were trying to find a nursing home for her. After I learned all this I spent what extra time I had in her room talking to her, keeping her company, letting her know someone did care for her and wanted to see her get better. Through this patient I learned every patient has a story and it is our job as nurses to learn that story and help incorporate it into their care.”

-Eden Sanders

“The most memorable part of my internship experience was when I had the opportunity to deal with the family of a patient whose condition was deteriorating. The patient’s wife would stand at the door of her husband’s room, but couldn’t make herself go in. I took a few minutes to explain to her what we were doing for her husband and just give her a hug. It was amazing to see the difference this made and how appreciative she was. It really made me realize that we are not there just to treat a patient medically; we also need to provide emotional support for the patient and their family. It also made me realize that taking a few minutes to spend with a patient or family member can make such a huge difference!”

-Molly Polk

“The summer internship at Princeton allowed the students to see the many different professional roles that one could serve as a Registered Nurse. By focusing on predetermined and individualized objectives, the students were able to improve critical thinking skills and develop professional behaviors that are essential for all nurses.”

-Sandra Ambrose, Instructor
**DCH Interns**

“I cannot speak highly enough about the summer internship. The internship allowed me to gain so many skills that just aren’t feasibly possible to gain during clinical. The consistency of being in the hospital 36 hours a week for 8 straight weeks allowed me to gain confidence in skills such as IV’s, catheters, IV meds, troubleshooting pumps, charting, and many other tasks. It also helped me gain confidence in intangibles that many times cannot be taught in the classroom such as teamwork, patient interaction, and effective time management. After the internship this summer, I feel confident and more prepared than before for my preceptorship this upcoming semester.”

-Taylor Guice

**Trinity Interns**

“When I was notified that I was chosen to participate in the 2011 Summer Internship Program I was excited, nervous, and anxious. To my surprise, I chose the one department that I had always been terrified of -- the Emergency Department. The thought of working in a fast paced environment that would constantly challenge me to think quickly was intimidating to me; afterall, I have only been in nursing school for 1 year. I decided that I wanted to conquer this fear and really push myself this summer. Looking back, I made the perfect decision. I learned how to work as a team and the importance of being a team player and how to communicate with all parts of the medical team- from the doctors to the PCAs. My preceptors were so patient, and it was an amazing opportunity to experience the roles and responsibilities of emergency nurses through a safe and controlled environment. Being able to show compassion and provide care to my patients allowed me to gain more experience that I could have imagined. Through the internship, I was able to conquer my fear and actually discover a love for emergency nursing. The summer internship program is one that I highly recommend to anyone who has the opportunity to participate.”

-Madison McKinnon

“Working at Trinity Medical Center was an awesome experience for me. All of the staff were so welcoming and willing to help us in any way they could. We worked on several different floors starting out on CPCU, then moving to different intensive care units. All of the nurses looked forward to having students working with them, and enjoyed teaching us and watching us learn. This made me feel very comfortable and give me the opportunity to learn without feeling intimidated from the staff. Not only were the nurses so helpful, but other staff was as well. For example, some of the doctors would stop to explain different things to us and didn’t act like it was a burden at all. I have nothing but good things to say about Trinity. I learned so much during the internship thanks to the supportive nurses, other staff, and my instructor Mrs. Clifton.”

-Alli Nolen
“I would like to start with how thankful I am to have been able to participate in the internship program that was offered this summer. I had the opportunity to travel to Birmingham and work at Trinity Baptist with seven other wonderful students and Mrs. Clifton who was unbelievably generous with her teachings. The staff at Trinity was top notch. Every charge nurse from every unit was gracious enough to take time out of their busy day to come and meet with us. The nurses we worked with were so good to all of the students. They would literally come and hunt us down when they had a patient that they wanted us to see. I witnessed a cardiac patient roaming the halls in his gown as he was trying to find a head nurse in order to express how thankful he was to have such good nurses take care of him. Trinity set the Standard of Care bar very high. I feel blessed to be a part of The University of Alabama’s Capstone College of Nursing and can not wait to start my career as a crimson nurse.”

-Jennifer Littleton
Eighty-seven graduate students in nursing received degrees on August 5, 2011 at Coleman Coliseum. This included 28 MSN students, 57 DNP students, and the first two Ed.D. students to graduate from that program. A reception was held for the graduate students in the Rotunda of the Capstone College of Nursing at 2:00 p.m. on August 5. Several students received awards for outstanding performance in the graduate program. Ernesto Perez, DNP, was honored with the Sara E. Barger Outstanding Graduate Student Award. Mary Smith, DNP, was awarded the Excellence in Writing Award, and Susan Rogers, MSN, received the Innovation in Practice Award. Tina Sudduth, BSN, received the Norma K. Mobley Outstanding RN Mobility Student Award, as well.

Graduate Student Accomplishments

Reitha Cabinness (Ed.D. 2012) was the recipient of the 2010-2011 Outstanding Faculty Member at Bevill State Community College, Jasper Campus.


Jill MacPherson (DNP 2011) was awarded the Anthony J. Jannetti Nursing Economics Foundation Scholarship for 2011.

Victoria Minter (DNP 2012) delivered a presentation on Infant Death Investigation for Emergency Providers at the Alabama Gulf EMS System’s EMS & Nursing Education Conference, held aboard the Carnival Cruise Ship Elation.


Annemarie Witmer (DNP 2011) received the 2011 YWCA Tribute to Women Award.
Almost 140 nursing doctoral students from The University of Alabama, University of Alabama at Birmingham and University of Alabama in Huntsville were in Tuscaloosa April 13-15 for a two-day joint doctoral nursing program intensive seminar. The seminar agenda included workshops, poster presentations and lectures from national speakers, mainly focusing on diversity in the nursing workforce. The first keynote speech on Thursday, April 14 was “Building Diversity in the Healthcare Workforce” by Dr. Beverly Malone, chief executive officer for the National League of Nursing. “Diversity in the nursing workforce is critical for caring for diverse populations of our country today,” said Dr. Marietta Stanton, professor and director of the graduate program at UA. “It’s important that our future nurses have an in-depth understanding and insight into various cultures. We want the workforce to mirror the composition of the nation.” This marks the third year the three nursing programs have held this joint intensive, and the first in Tuscaloosa. In anticipation of the need for nurses prepared at the highest level of clinical practice, the Doctor of Nursing Practice Program began in 2008 through collaboration with The University of Alabama Capstone College of Nursing, UAB’s School of Health Professions and the University of Alabama in Huntsville College of Nursing.

Congratulations to Bridgette Bain and Beatrice Sikah on being selected as Graduate Scholars for the Capstone College of Nursing.
Tracey Hydrick won the First Place Poster Award for the Capstone College of Nursing for her poster presentation entitled Quality Improvement in Blood Glucose Procedure in Hospital Settings. Her faculty mentor was Dr. Norma Cuellar. Ms. Hydrick’s project compared five policies and procedures for blood glucose monitoring across institutions to determine accuracy and practicality. Based on literary review, a policy and procedure was chosen and tested for obtaining the most accurate blood glucose reading. This project promotes the current and best practice for providing optimal health care and improving health outcomes.

Students are encouraged to consider adding to their professional experiences by participating in the next Undergraduate Research & Creative Activity Conference. If you are interested you may contact Dr. Ann Graves.
**Student Spotlight**

**Amanda Lewis**, a 4th semester senior from Knoxville, Tennessee, wanted to use her time off this summer in the best possible way. She applied and interviewed, along with almost 200 other applicants, for a 12-week Nurse Externship at East Tennessee Children’s Hospital in Knoxville. Amanda was one of twelve students to be offered this position. For the first four weeks, Amanda worked 12 hour shifts as a Patient Care Assistant on the in-patient surgery floor where she was exposed to many different types of surgery. During this time, Amanda also had the opportunity to observe in the Operating Room, the Hematology/Oncology clinic, and the Neonatal Intensive Care Unit. During her observation day in the operating room, Amanda witnessed the correction surgery for a mild case of pectus excavatum with the placement of a Nuss bar. Although this was exciting and eye-opening, Amanda fell in love with the Hematology/Oncology clinic. She requested to be placed in the clinic for the remainder of her 12 weeks in the program. While in the clinic, Amanda experienced the trials and tribulations that accompany many of these blood disorders and cancers. She saw several lumbar punctures and bone marrow biopsies, and many chemotherapy infusions. Throughout the course of the summer, Amanda played with, comforted, and loved all of the patients she encountered. She left Children’s Hospital in August with a promising future if she were to return to Knoxville upon graduation from the Capstone.

**Carly Evans**, a junior nursing student at the Capstone, competed with 47 other outstanding young women in the Miss Alabama Pageant this past June. Carly represented the West Alabama area as Miss West Central Alabama and was awarded $3,800 in scholarship money and received a non-finalist talent award for her piano performance. Carly competed in 5 areas of competition including interview, swimsuit, on-stage question, evening gown, and talent. Carly will be returning to the Miss Alabama Pageant in June of 2012 as Miss Tombigbee in hopes of claiming the title of Miss Alabama and eventually Miss America. In addition to competing, Carly has spent the past year promoting her personal community service platform, Music Makes a Difference and fundraising for the Children’s Miracle Network.

As a little boy in Cuba, **Ernesto C. Perez** used to stand on a rock, and dream of exotic far away places. Lack of electricity, running water, or a life of adversity does not determine success, believing in oneself does… Ernesto has been a CRNA (Certified Registered Nurse Anesthetist) for sixteen years and currently works as an independent practitioner, for outpatient surgery centers, in the Tampa Bay area of Florida. He is graduating in August with a DNP and is seriously considering another doctorate with emphasis in education. Ernesto previously taught nurse anesthesia students in both academic and clinical settings. Recently, during a presentation of his capstone project at the DNP intensive, he realized how much he missed teaching. He feels blessed for all the achievements and the opportunities that have come his way. Teaching is not only a way of giving back, but also a way of sharing his blessings with others.
I came from a southern family with both my mother and father born in southern states. However, my father's employment moved us to Saudi Arabia when I was just an infant. So I didn't come back to the United States until I was eight years old. It was a very different world for me, moving back to Brookwood Alabama from Saudi. Unlike today, many people had never heard of Saudi Arabia or even knew where it was located. The greatest thing about southern living is the welcoming environment of the community. My step-father, Donnie Garner, is a native of Peterson, Alabama and helped instill me with many great values and morals. The best value learned from my family is hard work is something of which to be proud. I was diagnosed with Dyslexia, a learning disorder, while attending elementary school. My mother and step-father encouraged me to reach for my dreams and never made me feel like I was inadequate.

My first experience with the Capstone College of Nursing was with Katara Wilson, since I am a graduate of the LPN and ADN mobility track program at Shelton State Community College. The University of Alabama’s Capstone College of Nursing offering a mobility track for my BSN was very attractive to my educational goals. I can’t relay how nervous I was the first day Katara and I met. Just walking on the Alabama campus as a prospective student was something hard for me to comprehend. The faculty and staff at the Capstone were so encouraging at every point of my educational adventure. The coordinator of the RN Mobility Tracks, Dr. VanderMeer, even took time to talk with me one day while I was on campus just to ask me how I was doing and if I needed anything. I do not think there is a better designed program in the country for someone to continue their education towards a BSN. After completing the BSN program at The University of Alabama, I will be continuing my education in graduate school this fall at Samford University. I feel that I am very prepared for the masters program at Samford University and give the credit for this to the Capstone College of Nursing.

- Richard Gibbs
My ultimate goal after graduating with my BSN is to continue my studies and earn my Masters Degree as a Nurse Practitioner in Family Medicine. I would like to continue working in needed areas within our community for many more years. I recently received a letter of acceptance into the University of Alabama at Birmingham (UAB) School of Nursing Graduate Studies Program for MSN Students. I plan to start the Family Nurse Practitioner Program August 16, 2011 at UAB. Upon completion of the Family Nurse Practitioner Program, I hope to seek employment in a rural setting so that I can combine my thirty plus years of nursing experience with the advanced practice nursing education and care for those who have the fewest resources for caring for themselves. I can think of no better way to conclude a career in nursing. I will be fifty-five when I graduate from the nurse practitioner program two years from now, but I still consider myself a “youngster”. My plan is to continue caring for people in need for many more years to come!

-Tina Sudduth

“In 1998, the Capstone College of Nursing made a decision to provide a separate track for registered nurses (RNs) to earn a baccalaureate degree (RN to BSN). In the beginning, classes were taught one day per week at the College. As technology became available, a decision was made to provide educational access to more RNs by using distance education. In 2001, once again, access to higher education was increased by adding a program of studies for RNs who chose to pursue a Master’s degree in conjunction with earning the BSN degree (RN to BSN/MSN). We also saw the need to form partnerships with the Associate Degree Nursing (ADN) programs and Health Care Agencies in Alabama in order to provide seamless articulation for their graduates and employees who want to pursue advanced education. Currently, we have partnerships with 16 ADN program sites and 8 health care agencies. Today the courses within the RN Mobility Tracks are totally online and fall RN enrollment consists of 52 students (45 RN to BSN and 7 RN to BSN/MSN).”

Dr. Jeanette VanderMeer
The Capstone College of Nursing has seen a significant rise in externally funded research in the past several years, going from $27,000 in fiscal year 2006 to $1,087,546 in fiscal year 2011! Faculty members at CCN have been working diligently to develop innovative research programs to address critical issues of health to advance our mission to enhance the health and well-being of the people of the state of Alabama. Topics of research have included diabetes self-management, cardiovascular health risks in rural populations, HIV/AIDS and stigma among rural African American men, the effectiveness of simulation technology in nursing education to improve patient care, hypertension among rural African Americans, sleep disorders and other critical health issues. Some of the research by our faculty includes:

- Dr. Susan Gaskins is wrapping up a two-year R03 study funded by the National Institute of Nursing Research on the process of disclosing HIV status by rural African American men. The study explored the process and context of disclosure to partners and family members, and the perceived health outcomes and consequences of disclosure. Dr. Gaskins’ findings are summarized in the Focus on Faculty Research box below.

- Dr. JoAnn Oliver and her colleagues Drs. Allen (The Center for Mental Health and Aging) and Martin (Social Work) recently received an R21 research award from the National Institute of Nursing Research to conduct a study that examines how and why rural African American men decide to be screened for prostate cancer, with a specific focus on the role that the social networks of these men – their “health care advocates” – play in that decision.

- Dr. Marietta Stanton, COL, Nurse, US Army Retired, along with her colleagues Drs. Dunn (Nursing), Parker (Social Work) and Warren (Capt., Nurse, US Air Force), recently received funding from the Department of Defense’s TriService Nursing Research Program to conduct the study “Reintegration of Military Nurses.” The purpose of this research is to assist nurses deployed to war zones to be better prepared to assume normal lives when they come home.

- The CCN Simulation and Technology Research Group, consisting of Drs. Adams, March, Bingham, and Wynn, and Ms. Holthaus, Ms. Sartain, Ms. Strickland, and Ms. Carter-Templeton, continues to plan and complete investigations into aspects of simulation. One study examining students’ perceptions of simulation effectiveness is underway and another project established a community partnership with Druid City Hospital; this project, led by Dr. March, will investigate the effect of a teaching module on clinical judgment by practicing nurses.

- Dr. Cassandra Ford received a two-year research training grant from the Deep South Resource Center for Minority Aging Research at the University of Alabama at Birmingham. As part of this program she is conducting research in to perceptions of Southern, rural, African-American women regarding personal and environmental factors that affect their hypertension. For more on her research, see http://research.ua.edu/2011/05/hypertension-study-has-finger-on-communitys-pulse/.

Karl Hamner, PhD, Assistant Dean of Scholarly Affairs
Progress on Dr. Gaskins’ NIH funded study, Impact of AIDS Disclosure on Rural African American Men

Data collection was completed in the spring of 2011, and data analysis continues. One manuscript developed from the data was published in Issues in Mental Health Nursing in the summer. Dr. Gaskins, Dr. Foster, an investigator on the study, and Carla Robertson, the graduate research assistant are currently working on analyzing the data focused on a decision making model involved in process of HIV disclosure.
Faculty Honored with AAN Fellowship Induction

Induction into the AAN Fellowship is one of the highest honors in nursing. Fellows are elected through a highly selective process that recognizes individuals who have made major contributions in nursing and health care and whose work has influenced nursing practice and health policies benefitting all Americans.

The following Capstone College of Nursing faculty will be inducted during a formal ceremony at the AAN’s Annual Conference in Washington, D.C. in October.

Susan Gaskins, MPH, DSN, ACRN, is a professor at the Capstone College of Nursing. Dr. Gaskins’ significant contributions to nursing are related to her sustained efforts as an advocate, educator and researcher in HIV/AIDS care and prevention. She was a founding member of West Alabama AIDS Outreach (WAAO) and currently serves on the Board of Directors. For nearly 20 years, her scholarship has focused on the psychosocial experience of being infected with HIV. The dissemination of her science has brought attention to the psychosocial issues of HIV among special populations -- especially rural residents and minority populations. Further, her research has been disseminated in both nursing and multidisciplinary journals, and at national and international meetings, including the International AIDS Society. Gaskins currently serves as principal investigator on an NIH-funded study on the impact of an AIDS disclosure for rural African American men, a population disproportionately affected by HIV/AIDS.

Dr. Gaskins is an active member of the Association of Nurses in AIDS Care (ANAC), recently serving two terms on the HIV/AIDS Certification Board. She authored two chapters in ANAC’s Core Curriculum for HIV/AIDS Nursing, an essential resource for nurses working with persons with HIV/AIDS across all settings. In November she will be the research plenary speaker at ANAC’s annual conference.

Norma Cuellar R.N., D.S.N., is a professor at the Capstone College of Nursing. Dr. Cuellar’s most outstanding contribution to nursing has been in the field of sleep science, specifically the sleep disorder, Restless Legs Syndrome (RLS). She is a national expert in complementary and alternative medicine (CAM). Her outstanding contributions include her book (as editor of) Conversations in CAM: Insights and Perspectives from Leading Practitioners published in 2006. Her peer reviewed papers are cited in over 100 publications to date.

Dr. Cuellar is one of fewer than 200 doctorally prepared Hispanic nurses in the country. She is an advocate for growing minority nurse populations and for reducing health disparities of the underserved populace. She is dedicated to mentoring minority students to become nurse leaders and researchers, impacting the diversity of the health care workforce. She will be serving UA as the Faculty Fellow for the McNair Scholars for the 2011-2012 academic year. Dr. Cuellar has demonstrated considerable investment and leadership in diversity issues while serving on a variety of committees for the National Association of Hispanic Nurses and the National Coalition of Ethnic Minority Nurses Association. She currently serves on the Alabama State Department of Health-Health Disparities Committee, the West Alabama Health Literacy Taskforce, and the NAACP Health Advisory Committee.
Dr. Marsha Howell Adams has been inducted into the National League for Nursing’s Academy of Nursing Education, with the credential of “Fellow.” Dr. Adams joins the academy’s 105 fellows representing nursing schools and programs throughout the United States. The NLN established the Academy of Nursing Education in 2007 to foster excellence in nursing education by recognizing and capitalizing on the wisdom of nurse educators who have made sustained and significant contributions to nursing education. Fellows provide visionary leadership in nursing education and in the Academy of Nursing Education and support the vision of the NLN to promote standards of excellence in nursing education that will increase the number of graduates from all types of nursing programs. Fellows serve as important role models and resources for new educators and for those who aspire to become nurse educators.

Faculty and Staff Achievements

Dr. Amy Bigham
was a co-presenter at Regional presentation entitled, “Innovations in Education: Infusing Human Patient Simulation into Fundamentals Nursing Course” and Angela, Andrea, and I presented “High Risk, Low Frequency Events in Clinical Practice” at the Southeast Regional METI conference on August 12th.

Dr. JoAnn Oliver
received a National Institute of Health (NIH) R21 funding mechanism for her research entitled: “Advocates’ Role in Prostate Cancer Screening Decisions by Rural African American Men”. She was also recognized for her exemplary service as a Scientific Reviewer for the Department of Defense - Congressionally Directed Medical Research Programs.
Dr. Angela Collins was a recipient of the “Courage to Care” award sponsored by Samford University. She also serves as an AACN ambassador. Dr. Collins had two publications accepted by Critical Care “Nurse: Postoperative Nausea and Vomiting implications for Critical Care,” and “Residual Neuromuscular Blockade in the ICU.” Dr. Collins presented at the Waves of Wisdom the Regional Meeting of East Coast AACN on OR to ICU handoffs. She was a co-presenter at Regional presentation entitled, “High Risk, Low Frequency Events in Clinical Practice” at the Southeast Regional METI conference.

Dr. Norma Cuellar was appointed to serve on the Movement Disorders Workgroup of the International Classification of Sleep Disorders Revision Task Force for the American Academy of Sleep Medicine (to develop content for RLS classification). She was a recipient of the Henrietta Valescuaz Community Service Award from the National Association of Hispanic Nurses for the work she has done to help the underserved during disasters. She also serves as a CCNE On-site Evaluator.

Shelley Vold won Academic Advisor of the Week during the summer for her role as an advisor. The award was selected by the UA Avanti Team.

Ren Pate was a co-presenter at Regional presentation entitled, “Innovations in Education: Infusing Human Patient Simulation into Fundamentals Nursing Course” at the Southeast Regional METI conference.


Dr. Marietta Stanton received the Department of Defense TriService, “Reintegration of Military Nurses” Grant.
Dr. Heather Carter-Templeton was the recipient of the Epsilon Omega Research Award.

Andrea Sartain was a co-presenter at Regional presentation entitled, “High Risk, Low Frequency Events in Clinical Practice” at the Southeast Regional METI conference.


Dr. Susan Gaskins co-authored the article “Literacy and cultural adaptations for cognitive behavioral therapy in a rural pain population” that was published in Transitional Behavioral Medicine. She also was a co-author on “Reasons for HIV Disclosure and Non-Disclosure: An Exploratory Study of Rural African American Men” which appeared in Issues in Mental Health.

Dr. Anthony Roberson received The University of Alabama, Research Grants Committee funding to conduct the study, The Experiences of Adolescents who Receive Mental Health Services in Juvenile Detention Centers. (Role: Principal Investigator). He also presented a poster at The University of Alabama, 12th Annual Rural Health Conference. The title of the poster was The Psychiatric Mental Health Needs of Incarcerated Adolescents, for which he was awarded the Best Poster Award/People’s Choice - Professional Category. In addition, Dr. Roberson had a poster accepted for presentation at the 26th Annual Southern Nursing Research Society, which will be held in February 2012. The title of the poster is “The Psychiatric Mental Health Needs of Incarcerated Adolescents.”

Dr. Susan Gaskins co-authored the article “Literacy and cultural adaptations for cognitive behavioral therapy in a rural pain population” that was published in Transitional Behavioral Medicine. She also was a co-author on “Reasons for HIV Disclosure and Non-Disclosure: An Exploratory Study of Rural African American Men” which appeared in Issues in Mental Health.

Heather Carter-Templeton was the recipient of the Epsilon Omega Research Award.
Welcome New Faculty and Staff

Susan Appel, Professor
Dr. Appel joined CCN this August 2011. She completed a PhD in Nursing Science from the University of North Carolina at Chapel Hill. She holds a masters with a focus in cardiovascular nursing, from the University of South Carolina in Columbia. Dr. Appel is doubly board certified as an Acute Care and Family Nurse Practitioner. She has also been certified by the American Association of Critical Care Nurses as a CCRN for more than 25 years. Dr. Appel is also a Fellow within the American Heart Association. She has two college aged children who along with their Mother are looking forward to a winning football season.

Garrett Dorris, Program Assistant
Garrett joined CCN in July of 2011. He graduated in May with a B.S. in Finance from the College of Commerce and Business and Administration at the University of Alabama. While a student at the university, Garrett served as Director of Scholarships and Date Auction Fundraiser Director for the Student Government Association. As a senior, he served as a Resident Advisor for the Ridgecrest community. He enjoys backpacking and goes on many trips with Boy Scouts where he earned the rank of Eagle Scout.

Stephanie Ragland, Instructor
Stephanie joined CCN in August 2011. She received her ADN in 1995 and BSN in 1997 from Samford University. In May 2011, she completed her MSN- Nurse Educator. She has been a part-time clinical instructor at Samford University for three years. Her areas of nursing practice are critical care and emergency medicine. She is married to Greg, who is a 6th Grade Math teacher and youth minister. They have three children, Hannah Grace (6), Sarah Hope (6), and Charlie (4). The family enjoys camping, hiking, and UA athletic events.
Sallie Shipman, Instructor
Sallie joined CCN in August of 2011. She received her BSN from the Capstone College of Nursing in 1991. In 2008, she received her MSN, also from CCN, in the Clinical Nurse Leader track. She is currently a doctoral student at UA, seeking an EdD in Instructional Leadership with a Nurse Education Specialization. She is certified by the AACN as a Clinical Nurse Leader (CNL). She has experience in the intensive care unit and emergency room. She spent over 18 years working for the Alabama Department of Public Health where she specialized in perinatal outreach, prenatal care, and since 2002 emergency preparedness. She is married with one son who is serving in the Air Force. She loves traveling, fishing, motorcycling, and of course Alabama football.

Elizabeth Tinnon, Coordinator of Student Recruitment for EdD
Elizabeth joined CCN in August of 2011. She attended the University of Texas where she received a B.S. degree in corporate communications and was a member of the Longhorn Varsity Women’s Swim Team. She recently completed her Master of Arts at the University of Alabama. She is very excited to be working with both the College of Education and the Capstone College of Nursing. She plans to continue with the tradition of excellence recruiting the best possible students for the Nurse Educator Program here at the University of Alabama. In addition to her recruiting duties, Tinnon will work hard to mentor and support students on their journey through the program.

Ann Tinsley, Administrative Secretary
Ann joined CCN in August of 2011. She graduated from the University of Alabama in May 1983 with a B.S. in Computer Science from the College of Commerce and Business Administration. She is married to Eddie Tinsley and they have 3 children, one of which will be graduating with a BSN from CCN in December. The family enjoys gardening and attending UA athletic events.
1st Annual Staff Retreat at Boone Cabin
Congratulations Sarah Paleck Hewitt, Alan Richardson, and Mistie Shoemaker for receiving certification in the emergency room nursing at Princeton.
Dean Sara Barger and The Capstone College of Nursing Alumni Association invite you to

Homecoming on the Lawn

Saturday, October 8, 2011
Two and a half hours before kickoff
Free to UACCNAA members!
$12 for non-members

Join the Capstone College of Nursing Alumni Association, faculty, and staff on the lawn of the nursing building located at 650 University Boulevard for a BBQ and fun! We will be recognizing the classes of 1981, 1991, 2001, and 2011.

RSVP to Garrett Dorris at 205-348-7429 or gwdorris@ua.edu

Stephanie Ragland’s children sporting their CCN backpacks.
Alumni Updates

**Katherine Longo, ’80 BSN**
is a Nurse Manager for the Medical ICU and the Surgical ICU at a major teaching hospital in upstate New York. Katherine is certified as a Certified Nurse Manager and Leader, and as a Nurse Executive-Board Certified. She is currently in a Master’s in Nursing Administration program.

**Lisa Sue Blackburn Boddie, ’81 BSN**
works as a full time RN Case Manager Oncology Unit at Crestwood Medical Center in Huntsville, AL. She is married and has two boys (9 & 14).

**Jean Singleton Brannon, ’81 BSN**
after retiring once, she is now the Corporate Nursing Director for three campuses of SafetyNet Behavioral Services. The main campus is in Minter, Al, close to home and the other two are in Montgomery, Al.

**Sandra Sellers, ’86 BSN**
is currently a Certified Clinical Research Associate (Research Monitor) for Kforce and monitors Oncology Clinical Trials for Pfizer Pharmaceuticals. She has worked for Kforce for the past 4 years and has been a research monitor for 7 years. Prior to that, Sandra has always been an Oncology nurse and worked in a variety of hospitals and clinics including being Nurse Manager for four radiation oncology facilities in Huntsville, AL. She currently lives and works in Huntsville.

**Gene Lewis, ’88 BSN**
is the Chief Strategist at Empower Strategies Management and Marketing Consulting

**Mary Ellen Cole, ’88 BSN, ’92 MSN**
is working at the Clinic for Rheumatic Diseases. She has been there 3 years. Mary is also going to school part time and plans to graduate in 2014.

**Allison King Estes, ’07 BSN**
has been the administrator of The NEXus Pain Center of Houston County in Warner Robins, GA since 2006. She transitioned their surgical practice over to an Ambulatory Surgical Center and obtained Joint Commission Deemed Status on 5/12/2011. Allison enjoys being a part of a medical practice that continues to grow and prosper daily. She and her husband Thad’s first child, Taylor Alisa, was born on October 7, 2010.

**Cortney Williams, ’07 BSN**
made Tyler Coker May 31, 2008. She currently works as Assistant Director of Nursing (ADON) at Collinsville Health Care and Rehab. Her sister, Kaci Smith, also graduated from University of Alabama as a Speech Language Pathologist and they work together!

**Kathryn Perez, ’11 BSN**
is currently working as a new grad at the Northside Hospital in Atlanta, GA. She works in Oncology on the Bone Marrow Transplant Unit.

**Ernesto C. Perez, ’11 DNP**
of the Greater Orlando Chapter, received his DNP degree and was honored with the Sara E. Barger Outstanding Graduate Student Award on August 5, 2011. He completed a project titled, “Surgical Team Members’ Opinions Regarding Parental Presence During Anesthesia Induction in an Outpatient Setting.” Ernesto has been a CRNA (Certified Registered Nurse Anesthetist) for sixteen years and currently works as an independent practitioner for outpatient surgery centers in the Tampa Bay area of Florida.

### CCN Alumni Board Members

Philip Fikes, President
Sara Barger, Dean
Kayla Bush
*Nathan Bush
Melondie Carter
Cindy Chastine
Marc de Los Reyes
Steve Galvez
Shelley Jordan
David Lee
Stephanie Massey
*Pat McCullar
Donna Medders
Donna Poe
*Tony Roberson
Joshua Thomas
*Johnny Tice
*New Members

### KEEPING IN TOUCH
We want to spread your news to fellow alumni. Share your experiences, ventures, career news, honors, stories, photos, and awards.

Email your news to Garrett Dorris at gworris@ua.edu or call (205) 348-7429.
Upcoming Events

October 8       Homecoming on the Lawn
October 13      Hall of Fame Induction Ceremony
October 14      Board of Visitor Meeting