Name and Post-nominal Titles

Graham J. McDougall Jr, PhD, RN, FAAN, FGSA

Position Title

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Updated

09/03/2015

Refereed Publications


Refereed Publications Continued

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<th>Author(s)</th>
<th>Title</th>
<th>Journal</th>
<th>Year</th>
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<td>McDougall, G. J., Mackert, M., Becker, H., &amp; Vaughan, P. W.</td>
<td>Memory performance, health literacy, and instrumental activities of daily living of community residing older adults.</td>
<td>Nursing Research</td>
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<td>Rew, L., McDougall G., Riesch, L., &amp; Parker, C.</td>
<td>Development of the self-efficacy for testicular self-examination scale.</td>
<td>Journal Men's Health and Gender</td>
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<td>McDougall, G. J.</td>
<td>Memory self-efficacy and memory performance in black and white community elders.</td>
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<td>McDougall, G. J. &amp; Kang, J.</td>
<td>Memory self-efficacy and adaptation of older males to memory decline.</td>
<td>International Journal Men's Health</td>
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<td>McDougall, G. J., Montgomery, K. S., Eddy, N., Jackson, E., Nelson, E., Stark, T., &amp; Thomsen, C.</td>
<td>Aging memory self-efficacy: Elders share their thoughts and experience.</td>
<td>Geriatric Nursing</td>
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<td>McDougall, G. J. &amp; Holston, E. C.</td>
<td>Black and white males at risk for memory impairment.</td>
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<td>McDougall, G. J.</td>
<td>Memory improvement in octogenarians.</td>
<td>Applied Nursing Research</td>
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<td>McDougall, G. J.</td>
<td>I remember that! Building memory confidence in the elderly.</td>
<td>Reflections on Nursing Leadership</td>
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Refereed Publications Continued


McDougall, G. J.  (1993). Older Adults' Metamemory: Coping, depression, and self-efficacy. Applied Nursing Research, 6(1), 28-30. PMID: 8439175


Non-Refereed Publications


McDougall, G. J. (2003). SeniorWISE: A 5-year project hopes to determine whether memory training or health promotion work better to improve everyday living. ADVANCE for Nurses, 1(4), 23-24, 37.


Presentations


McDougall, G. J., Austin-Wells, V., & Vaughan, P. (2012, October). Senior WISE Memory Training plus Yoga for Independent Older Adults with Poor Memory Performance. Poster presentation at the annual meeting of the American Academy Nursing, Washington, DC.


McDougall, G. J. (2011, November). G. McDougall (Chair and Organizer), Current and future approaches to maintaining intellectual vitality and brain health. Symposium conducted at the annual meeting of the Gerontological Society of America, Boston, MA.


McDougall, G. J. (2010, May). Translation of cognitive aging research. Presented for the Reynolds Center of Geriatric Nursing Excellence, Annual Translational Science Conference, The University of Oklahoma College of Nursing, Oklahoma City, OK.

McDougall, G. J., Becker, H., Delville, C., Vaughan, P., & Acee. T. (2010, March). Executive function, memory and health literacy of older adults. Research presentation at the annual meeting "Health Literacy: Communicating with Underserved Populations" sponsored by the Center for health promotion and disease prevention research in underserved populations, Austin, TX.


McDougall, G.J. (2007, April). Mild cognitive impairment: Putting the clinical criteria into practical research and measurement. The Blue Ridge Chapter of the National Gerontological Nurses Association Annual Conference: Functioning with Mild Cognitive Impairment, Roanoke, VA.


McDougall, G. J. (2004, May). Improving everyday memory in at-risk elderly. Invited presentation to the School of Nursing, Louisiana State University Health Sciences Center School of Nursing, New Orleans, LA.

McDougall, G. J. (2004, April). Improving everyday memory in at-risk elderly. Invited presentation to the School of Nursing, University of Wisconsin, Madison School of Nursing, Madison, WI.

McDougall, G. J. (2004, March). Improving everyday memory in at-risk elderly. Invited presentation to the School of Nursing, University of Texas Houston School of Nursing, Houston, TX.

McDougall, G. J. (2004, February). Improving everyday memory in at-risk elderly. Invited presentation to the School of Nursing, University of Washington, Seattle, WA.

McDougall, G. J. (2003, March). Cognitive aging and a program of research with community elderly. Invited public lecture for the Hartford Center of Geriatric Nursing Excellence, University of Pennsylvania School of Nursing, Philadelphia, PA.


McDougall, G. J. (2002, May). Lessons learned from recruiting a random sample of African-Americans. Invited presentation for May scientific colloquium of the Center for Health Promotion Research (CHPR), School of Nursing, The University of Texas at Austin.


McDougall, G. J. (2001, November). Memory self-efficacy and adaptation of older males to an aging memory. S. Kwon (Chair), Memory and cognition: Late-breaking control-belief research in the context of elders' intellectual performance. Symposium conducted at the annual meeting of the Gerontological Society of America, Chicago, IL.


McDougall, G. J. (2000, November). Nursing homes as laboratories: Space and logistical aspects of cognitive aging research. E. Souder (Chair), Nursing home research: Strategies to meet the challenge. Symposium conducted at the annual meeting of the Gerontological Society of America, Washington, DC.

Presentations Continued


McDougall, G. J.  (1995, November).  Metamemory and Depression in Cognitively Impaired Older Adults. Paper and poster presented for the Claude D. Pepper Older Americans Independence Center School of Medicine, Cleveland, OH.


McDougall, G. J.  (1994, November).  Metamemory & Depression in Cognitively Impaired Older Adults. Paper presented for the Gerontological Society of America, Atlanta, GA.

McDougall, G. J.  (1994, October).  Internal vs. External Memory Strategies Used by Older Adults.  Paper presented for the Claude D. Pepper Older Americans Independence Center-Cleveland, OH.


McDougall, G. J.  (1994, April).  Internal vs. External Memory Strategies Used by Older Adults.  Paper presented for the Association for Gerontology in Higher Education, Cleveland, OH.


McDougall, G. J. (1991, May). Metamemory Knowledge as a Cue To Act In Older Adults. Research colloquium presented to the School of Nursing faculty of Indiana University at South Bend, South Bend, IN.


McDougall, G. J. (1991, February). Depression, Health Status, and Self-Efficacy with Metamemory in the Elderly. Research colloquium presented to the School of Nursing faculty of the University of Texas Medical Branch at Galveston, Galveston, TX.

McDougall, G. J. (1991, January). Memory Knowledge as a Cue To Act In Older Adults. Paper presented for The University of Virginia School of Nursing conference entitled Nursing Research On Aging: Quality of Care, Quality of Life Conference, Charlottesville, VA.


McDougall, G. J. (1990, March). Depression, Health Status, and General Self-Efficacy With Older Adults' Metamemory. Paper presented to the School of Nursing faculty of the University of California, Los Angeles.


McDougall, G.J. (1987, October). Late life depression. Workshop presented for the University of Texas at Austin, School of Nursing, Austin, TX.
McDougall, G. J. (PI). SeniorWISE Intervention for Older Adults with Poor Everyday Memory Performance. St. David’s Community Health Foundation. (2010-2012).


McDougall, G. J. (PI), Rehabilitation of Memory in Older Adults. Funded: Rehabilitation Nursing Foundation. (1997).


Haley, A., (PI), Tanaka, H., Ress, D., McDougall, G. J. (Co-Is). Cardiovascular Health and Brain Function in Mexican-American Adults at Risk for Hypertension. Center for Health Promotion and Disease Prevention Research in Underserved Populations, 06/01/08-05/31/09 NINR, NIH, Role: Pilot Study.
Clark, A., PI (McDougall, G. J. Co-I). Health-promoting self care in people with heart failure (NINR) R03 NR009503, 7/1/05-6/30/09.

Choi, N. (McDougall, G. J., Co-I). Mental health needs of low income older Texans: A pilot study of depressives symptomatology and preferential treatment. Center for Health Promotion and Disease Prevention Research in Underserved Populations (CHPR), 06/01/05-05/31/06 NINR, NIH, Role: Pilot Study.

Borges, W., PI (McDougall, G. J. Co-Investigator). Cognitive interviewing approach to insure instrument equivalence. SWPC P20, 10/1/05-9/30-06.

Harris, J., Principal Investigator (McDougall, G. J., Co-Investigator). Influences of Text and Reader Variables on the Comprehension of Health Information, the Center for Health Promotion and Disease Prevention Research in Underserved Populations P30 NR05051 (A. Stuifbergen) 06/01/02-05/31/03 NINR, NIH, Role: Pilot Study.

Stuifbergen, A. Center for Health Promotion/Disease Prevention Research for Underserved Populations. Stuifbergen, A., Director; Walker, L., Center Associate Director and Director for Theory, Research, Methods and Technology Core; McDougall, G. J., Director, Dissemination Core; Rew, L., Director, Underserved Populations Core. NINR, NIH, 6/1/04-5/30/09.

Stuifbergen, A. Center for Health Promotion/Disease Prevention Research for Underserved Populations. Stuifbergen, A., Director; Walker, L., Center Associate Director and Director for Theory and Methods Core; McDougall, G. J., Director, Research Development and Dissemination Core; Rew, L., Director, Underserved and Diverse Populations Core. (Dr. Sharon Brown-PI 9/1/99-3/26/01). NINR, NIH, 9/1/99-5/30/04.


