Guidelines for Writing Sample

Applicant's Name

Please complete the components below describing an area of clinical problem. The DNP writing sample may have a direct care or administrative purpose.

APA style citations are required and this should be written in a scholarly voice. Incomplete writing samples or samples that do not use this template will not be reviewed and the application will be considered incomplete at the Capstone College of Nursing.

Problem or Issue - Identify a problem or issue associated with the clinical management of a specific patient cohort or a specific administrative/leadership issue. use appropriate citation to 1000) support the issue. (character limit with spaces 1000)

Patient Cohort - Describe a potential patient cohort or a specific health care organization or unit. Use appropriate citation to support your statement. (character limit with spaces 1000)

Potential Solution - Describe one potential evidence-based solution. Use appropriate citation to support your solution. (character limit with spaces 1000)

Related Research - Discuss related research studies from the literature, evidence-based practice guidelines, protocols, and/or models for best practices that relate to the solution. Include appropriate and current citation. (character limit with spaces 1800)

Potential Clinical Outcome - Describe one potential outcome and outline how you could measure that outcome.   Be specific about the measurement. (character limit with spaces 1500)

Citation - APA required (no character limit)

Applicant:_____   Score _____/12

DNP Admission Writing Sample RUBRIC

CRITERIA	-3- Exceeds Expectations	-2- Meets Expectations	-1- Needs Improvement	-0- Inadequate
Structure • Organization • Flow of thought • Transitions • Format	• Logically organized • Easily followed • Effective, smooth; logical transitions • Professional format	• Clear organizational structure • Easily followed • Basic transitions • Structured format	• Some level of organization • Difficult to follow • Ineffective transitions • Rambling format	• No apparent organization • Difficult to follow • No or poor transitions • No format
Grammar/mechanics • Sentence structure • Punctuation/mechanics	• Complex sentences with impact • No punctuation or mechanical errors	• Complex sentences with unclear impact • Few punctuation or mechanical errors	• Compound, but not complex sentences • Multiple punctuation and/or mechanical errors	• Uses simple sentences
Language • Vocabulary • Tone	• Sophisticated and correct • Sentences vary in structure and length • Uses subject specific vocabulary for effect • Tone is clear, consistent and appropriate	• Varied, specific, and appropriate • Frequently uses subject specific vocabulary • Tone emerges and is generally appropriate	• Simple sentences with proper vocabulary • Infrequently uses subject specific vocabulary • Tone exhibits some level of audience sensitivity	• Unsophisticated, not used properly • Very simple sentences • Uses subject specific vocabulary sparingly
Content/information • Clarity of purpose • Critical and original thought • Use of examples	• Central idea well developed • Clarity of purpose present throughout • Abundant critical, and careful thought, analysis and/or insight • Evidence and examples are vivid and specific • Focus remains tight	• Central idea clear • Clarity of purpose generally evident throughout • Evidence of critical, careful thought, analysis and/or insight • Relevant supporting examples, evidence	• Central idea expressed, but vague or broad • Some sense of purpose is maintained • Some evidence of critical, careful thought, analysis and/or insight • Some examples and evidence, though general	• Central idea and clarity of purpose absent or incompletely expressed and maintained • Little or no evidence of critical, careful thought or analysis and/or insight • Examples are few, absent, or irrelevant

Score range: 0 to 12.